

Room 11 Weekly Planner

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| TERM 4: Week 1 starting 11 Oct 2010 | Writing | <p>LO's: Within the context of Letter Writing the students are learning to:</p> <p>Set out a letter to a friend, using a formal layout. Compose their thoughts to make sense. Respond to a letter from their penpal, answering the questions as well as posing questions of their own. Decide what information to share regarding their personal lives.</p> <p>Use full stops and capitals, commas and question marks. Use adjectives and verbs to add some interest to their writing.</p> <p>Use a Below/At/Above Rubric to assist them with their writing and to set a goal for what they would like to achieve. Students write their own Letter Rubrics.</p> <p>Use a dictionary to find the spelling and meaning of unknown words. Using a thesaurus to find synonyms and antonyms.</p> <p>Finish their epal letter.</p> |
| | Reading | <p>LO's: The students are learning to:</p> <p>Read text for information using a range of prepared worksheets designed so that the students must search creatively for the information as well as infer a certain amount from the story.</p> <p>Read independently for extended periods of time.</p> <p>To ask questions about the text to improve their own comprehension of the writers intent.</p> <p>To recognize words they don't understand and using a dictionary learn how these words fit within the context of the story.</p> |
| | Maths | <p>LO's: The students are learning to:</p> <p>Squares & Triangles: Have instant recall of their basic times tables 1,2 4,5 and 10's. To use this knowledge to learn doubles up to 10 and 20. as well as other times tables. Number bonds to 20.</p> <p>Diamonds: Learning place value, 3, 6, 7, 8 and 9 times tables. Number bonds to 100 & 1000.</p> <p>Two students are working on sorting and adding fractions as well as Year 6 basic facts.</p> |
| | Topic | <p>LO's: The students are learning to:</p> <p>When I Grow Up: Use a graphic organizer to arrange a brain storm regarding how we wanted to approach this topic. Visit Lake Horowhenua with Room 10 to look at man's effect on the environment. Write a recount of this visit, including the use of interesting adjectives and nouns. This is to include an opinion regarding the effect of human settlement on the environment. View and discuss photos and drawings of Lake Horowhenua from the past, showing Maori fishing activity, European boating, old island sites that no longer exist due to lake drainage. Form an opinion as to how they would like the lake to look in the future.</p> |

